

2017 INTERNATIONAL SUMMIT ON AGEING WITH AN INTELLECTUAL DISABILITY

BEST PRACTICES IN POLICIES, SERVICES AND COMMUNITY SUPPORTS TO ADVANCE HEALTH AND WELLBEING



This one-day event, led by national and international experts in ageing and intellectual disability, will present research findings and demonstrate how data is informing evidence-based policymaking and transforming health and social care services around the world. Leading with findings from the Intellectual Disability Supplement to The Irish Longitudinal Study on Ageing (IDS-TILDA), research translations from Ireland, the United Kingdom, Australia and the United States will be presented to address challenges and offer solutions to key health, wellness and social care issues for those ageing with an intellectual disability.



**Trinity
College
Dublin**

The University of Dublin

FOR MORE INFORMATION, PLEASE CONTACT:

TRINITY CENTRE FOR AGEING AND INTELLECTUAL DISABILITY

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DATE: WEDNESDAY, 20 SEPTEMBER 2017

TIME: 8.30AM – 5.30PM

**VENUE: TRINITY BIOMEDICAL SCIENCES INSTITUTE
AT TRINITY COLLEGE DUBLIN**

FEE: €95 (BEFORE 1 SEPTEMBER)

€140 (AFTER 1 SEPTEMBER)

REGISTER: [HTTP://BIT.LY/2W9HTV3](http://bit.ly/2w9htv3)

CPD CREDITS APPLIED FOR
GROUP DISCOUNTS AVAILABLE

PROGRAMME

8.30AM Registration & Tea/Coffee

9.00AM Welcome

9.15AM **SESSION 1: THE IRISH PERSPECTIVE**

This session will present research findings from the Intellectual Disability Supplement to The Irish Longitudinal Study on Ageing (IDS-TILDA) on morbidity, wellness, healthcare utilisation, social circumstances, family involvement, carer supports, and de-institutionalisation challenges and opportunities. Presenters will discuss policies, services and supports that improve the health, wellbeing and quality of life for individuals with an intellectual disability.

10.30AM Tea & Coffee Break

11.00AM **SESSION 2: THE UK PERSPECTIVE**

This session will compare IDS-TILDA data to UK trends with presenters focusing on what is known about dementia and other health issues among people with intellectual disability. This includes how research databases are effectively mined to yield clinical recommendations and how research is changing healthcare practice, particularly for GPs, nurses and other health and social care providers.

12.15PM Lunch & Networking

1.15PM **SESSION 3: AUSTRALIAN AND AMERICAN PERSPECTIVES**

Making comparisons with IDS-TILDA data and drawing upon Australian and American findings, this session will present emerging best practices in supporting community living for people with intellectual disability, their families and other carers, and discuss retirement planning within the context of changing public policies. Data from the United States will evaluate efforts to realise the “community imperative” by adapting ageing-focused, evidence-based health promotion and self-management approaches to genuinely include people with an intellectual disability in service planning and delivery.

2.30PM Tea & Coffee Break

3.00PM **PANEL DISCUSSION**

Speakers and other panelists from government, health and advocacy sectors will respond to participant questions and discuss findings which have emerged from all three sessions, with a focus on identifying best practices in policies, service provision and community supports relevant to the Irish context. A Policy Brief will be developed with recommendations to improve health, wellness and person-centred care for people with an intellectual disability.

4.30PM Closing Remarks

5.00PM Reception & Networking

SPEAKERS

- Professor Mary McCarron, Principal Investigator, IDS-TILDA and Dean, Faculty of Health Sciences, Trinity College Dublin
- Professor Tony Holland, Health Foundation Chair in Learning Disabilities, Department of Psychiatry, University of Cambridge
- Dr. Gyles Glover, Co-Director, Learning Disabilities Observatory Team, Public Health England
- Professor Roger Stancliffe, Centre for Disability Research and Policy, University of Sydney
- Professor Philip McCallion, Director, School of Social Work, Temple University and Adjunct Professor, Trinity College Dublin